



Individualized Education Program (IEP)

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An IEP is a written statement about your child's abilities and impairments required under the IDEA. It's developed by you, school district personnel and educational professionals who have evaluated your child's abilities. In some cases, the school nurse or primary health care provider should be included. The IEP must be revised at least annually for all children with disabilities.

Transition from School to Adult Life

Transition planning is crucial to a child's/dependent's success after high school. Local non-profit organization(s) can assist in helping you obtain additional information required for these services.

Due Process

Due Process generally requires that no changes are made in a child's IEP without certain procedural protections. The scope of this is not absolute but due process provides a mechanism for resolution of disagreements.

Before entering an IEP meeting, parents should understand what their overall rights and responsibilities are:

You have the **right** to information about your child and the child's educational program. You have the **responsibility** to seek and maintain this information.

You have the **right** to review your child's records. You have the **responsibility** to ask questions when you do not understand terms in reports.

You have the **right** to be full partners in your child's educational program. You have the **responsibility** to become and remain active members of the team.

You have the **right** to make suggestions or recommendations about your child's program or services. You have the **responsibility** to do so.

You have the **right** to a vision for your child's future. You have the **responsibility** to help your child achieve it.